

ST. XAVIER'S SCHOOL

BALLIA



SUMMER ASSIGNMENT

Class :- II

Name: _____

Class: _____ Sec: _____

Roll no: _____

Teacher's Remark: _____

Grade/ Marks

Teacher's Signature

Note: This assignment is also available on the schools website. (www.xaviersschool.in)

Short Vowel Sounds

Write in the correct vowel sound to complete each word.

Vowels				
a	e	i	o	u

1) _ pple



5) b _ nch



2) s _ t



6) v _ n



3) d _ g



7) b _ s



Short Vowels Worksheet (Circling Part 1)

A vowel is a sound in spoken language pronounced with an open vocal tract.

Examples; a, e, i, o, u

Directions: Circle the word that completes each sentence.

Write the word you circle on the line provided.

Example A: John _____ to the bus because he was late.
rim rock ran

Answer: ran

1. Susan _____ the baseball over the fence.
hung hit hung

2. Jason did not want to _____ over the rope.
touch trip tug

3. We wanted to _____ the game so bad.
which when win

4. I do not want take the _____.
test title thin

5. John _____ in his chair.
shivered sat set

Beginning Consonants

Say the sound of the letter. Name the pictures. Circle the picture that begins with the given letter.

b



c



d



f



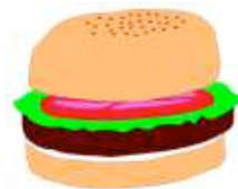
g



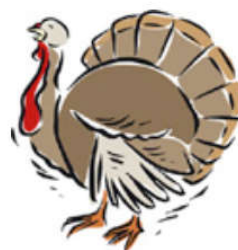
Beginning Consonants

Read the letter. Say the sound it makes. Put an X the picture that does not begin with the sound.

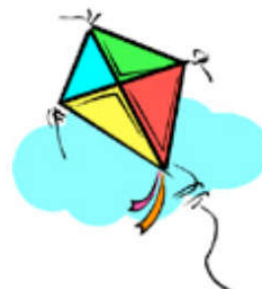
h



j



k



l



m



Alphabetical Order (Writing Part 1)

Directions: Read each pair of words. Write which word would come first in alphabetical order.

Example A: lost / found

Answer: found

1. run / walk- _____

2. play / sit- _____

3. fast / slow- _____

4. happy / smile- _____

5. face / arm- _____

6. look / swim- _____

7. jump / jog- _____

8. type / water- _____

9. baseball / soccer- _____

10. listen / speak- _____

11. friend / family- _____

12. stand / still- _____

Alphabetical Order Worksheet (Part 1)

Directions: Read the words from the spelling words list below and put them in alphabetical order.

1. Africa

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12. zebra

Spelling Words

1. arrive

2. became

3. enter

4. zebra

5. chance

6. any

7. Africa

8. deer

9. beat

10. doctor

11. February

12. desert

Re-Writing Nouns Worksheet (Part 1)

A noun is a word that names a person, place, thing or idea.

Directions: Re-write each sentence with a noun from the word bank below.

building *sun* *ball* *house* *school*

1. The _____ was seven stories high.

2. I go to _____ to learn.

3. My _____ is where I can relax and rest.

4. The baseball player hit the _____ very far.

5. The _____ rose in the morning.

Common Nouns Worksheet (Underlining Part 1)

A common noun does not name a particular person, place, thing or idea. It does not begin with a capital letter.

Directions: Underline the common noun or nouns in each sentence below.

Example A- The Yankees are a good baseball team.

Answer- The Yankees are a good baseball team.

1. John has to go to school tomorrow.
2. We are going to the park today.
3. What school do you go to?
4. Let's go to the movies.
5. Will we meet at the restaurant?
6. I will sleep in my bed.
7. David told me the entire story.
8. I like to play different sports.
9. I live in a small town.
10. The freeway is crowded with cars.

Circling Common Nouns Worksheet (Part 1)

A common noun does not name a particular person, place, thing or idea. It does not begin with a capital letter.

Directions: Circle the common noun in each sentence. Write it correctly on the line provided.

Example A- The Yankees are a good baseball

team.

Answer- team

1. John has to go to school tomorrow.

2. We are going to Disneyland.

3. I live in the big city.

4. Let's go to the park today.

Write counting from 801 to 900.

801	811	821	831	841	851	861	871	881	891
	812								
			833						
					854				
							875		
									896
810	820	830	840	850	860	870	880	890	900

Write number name:-

a. 189

b. 214

c. 325

d. 939

e. 549

f. 652

g. 768

h. 687

i. 295

j. 800 -

Tens and Ones

Number	Tens	Ones
56	5	6
93		
47		
28		
61		
39		
18		
72		
65		
38		

Number	Tens	Ones
25	2	5
37		
68		
73		
12		
67		
29		
46		
71		
45		

4. Write the place and place value of each digit;-

a. 105

1	0	5
Place: _____		Place Value: _____
Place: _____		Place Value: _____
Place: _____		Place Value: _____

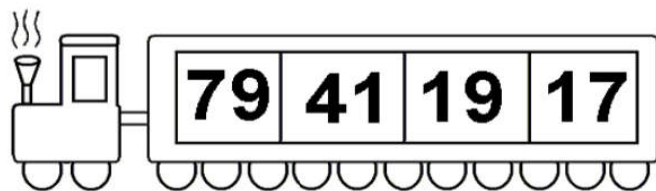
b. 167

1	6	7
Place: _____		Place Value: _____
Place: _____		Place Value: _____
Place: _____		Place Value: _____

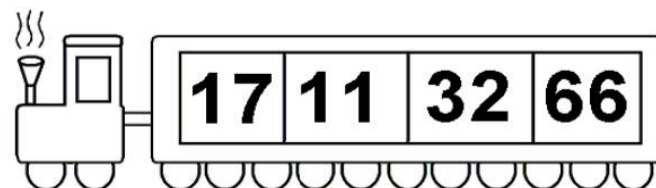
c. 200

2	0	0
Place: _____		Place Value: _____
Place: _____		Place Value: _____
Place: _____		Place Value: _____

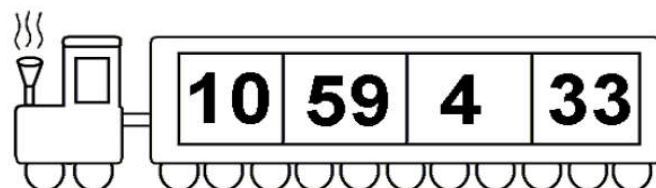
Write the numbers in order from least to greatest.



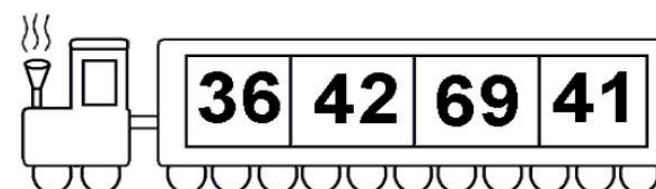
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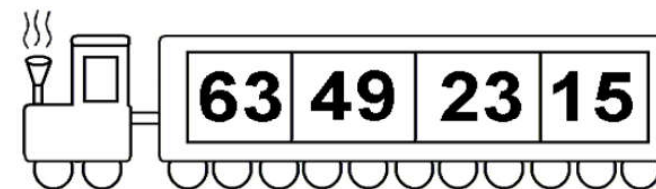
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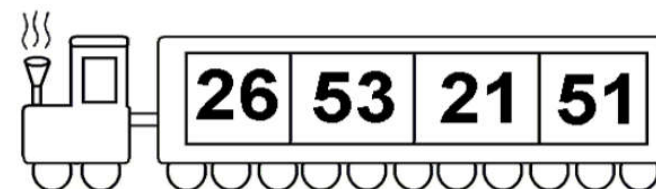
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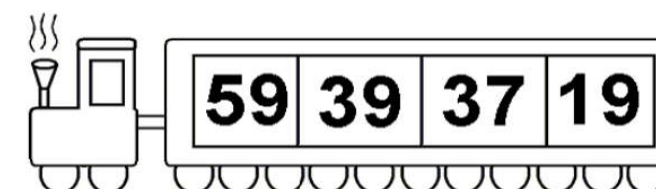
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Arrange the following number in ascending order:

Numbers

Number in ascending order

(i) 345, 195, 37, 489, 450

37, 195, 345, 450, 489

(ii) 597, 770, 217, 495, 92

(iii) 389, 695, 942, 913, 745

(iv) 327, 315, 393, 345, 343

(v) 999, 399, 509, 199, 299

(vi) 107, 89, 207, 342, 421

(vii) 100, 111, 181, 119, 136

(viii) 237, 402, 316, 197, 206

(ix) 177, 710, 107, 297, 407

(x) 909, 398, 412, 749, 869

Arrange the following number in descending order:

Numbers

Number in ascending order

(i) 245, 195, 137, 189, 350

350, 245, 195, 189, 137

(ii) 837, 330, 962, 95, 205

(iii) 222, 765, 688, 99, 745

(iv) 207, 351, 443, 345, 243

(v) 666, 599, 209, 111, 399

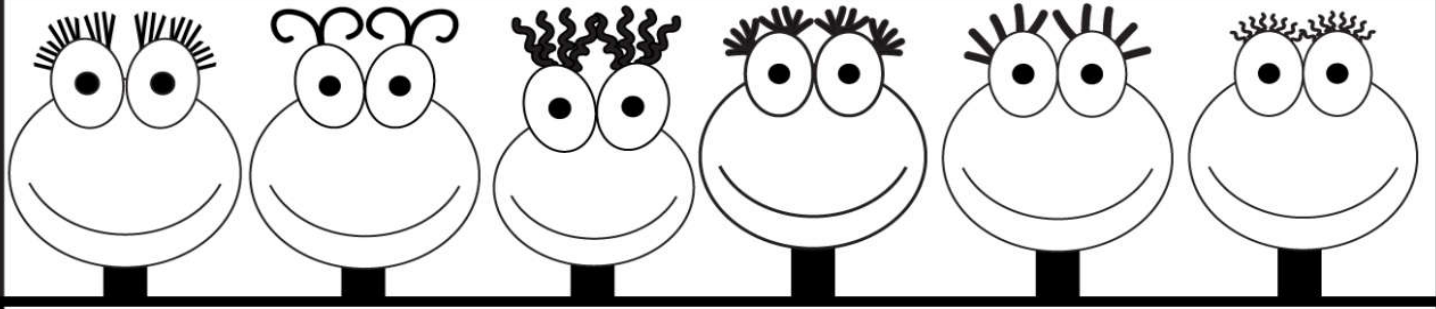
(vi) 208, 79, 307, 542, 121

(vii) 222, 111, 889, 999, 336

(viii) 254, 082, 311, 701, 206

(ix) 277, 733, 327, 657, 117

(x) 909, 398, 412, 749, 869



Addition

$$100 + 400 + 400 = \boxed{}$$

$$300 + 100 + 200 = \boxed{}$$

$$100 + 200 + 100 = \boxed{}$$

$$200 + 200 + 300 = \boxed{}$$

$$400 + 300 + 100 = \boxed{}$$

$$100 + 100 + 400 = \boxed{}$$

$$200 + 100 + 400 = \boxed{}$$

$$300 + 100 + 300 = \boxed{}$$

$$500 + 100 + 300 = \boxed{}$$

$$300 + 300 + 200 = \boxed{}$$

	2	3
	3	4
+	2	5
<hr/>		

	3	2
	1	6
+	2	8
<hr/>		

	1	7
	2	8
+	3	3
<hr/>		

	4	4
	2	6
+	1	9
<hr/>		

	2	5
	3	7
+	4	5
<hr/>		

	1	6
	1	3
+	1	4
<hr/>		

	2	3
	2	7
+	2	6
<hr/>		

	3	9
	2	8
+	2	2
<hr/>		

	1	4
	2	4
+	2	4
<hr/>		

Addition

$$\begin{array}{r} 996 \\ + 978 \\ \hline \end{array}$$

$$\begin{array}{r} 896 \\ + 968 \\ \hline \end{array}$$

$$\begin{array}{r} 795 \\ + 998 \\ \hline \end{array}$$

$$\begin{array}{r} 598 \\ + 958 \\ \hline \end{array}$$

$$\begin{array}{r} 597 \\ + 938 \\ \hline \end{array}$$

$$\begin{array}{r} 596 \\ + 928 \\ \hline \end{array}$$

$$\begin{array}{r} 595 \\ + 968 \\ \hline \end{array}$$

$$\begin{array}{r} 594 \\ + 978 \\ \hline \end{array}$$


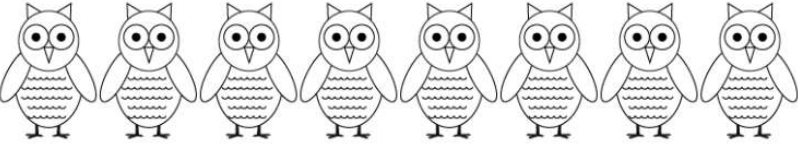
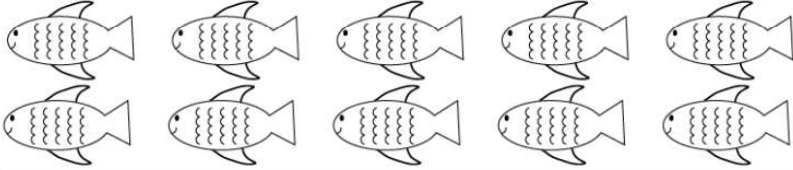

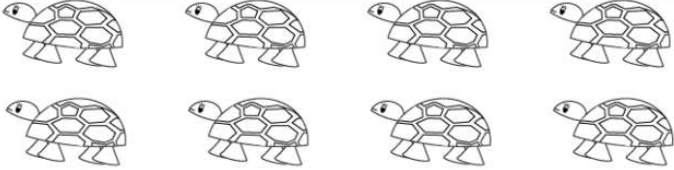
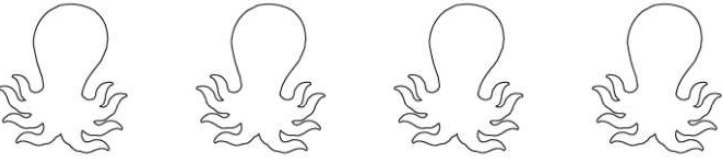
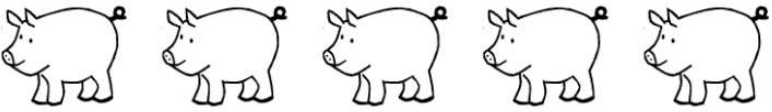

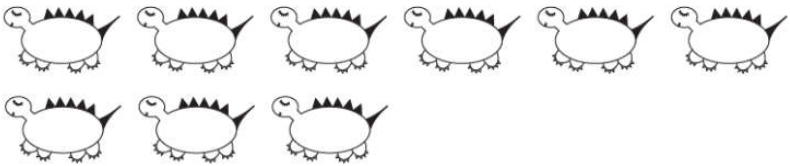
$$\begin{array}{r} 593 \\ + 998 \\ \hline \end{array}$$

$$\begin{array}{r} 599 \\ + 978 \\ \hline \end{array}$$

$$\begin{array}{r} 678 \\ + 543 \\ \hline \end{array}$$

$$\begin{array}{r} 876 \\ + 555 \\ \hline \end{array}$$

Even or Odd

	How many?	Even or Odd
	7	odd
		
		
		
		
		
		
		
		

More and Less

	10 more	
1 less		1 more
	32	
	10 less	

	10 more	
1 less		1 more
	65	
	10 less	

	10 more	
1 less		1 more
	57	
	10 less	

	10 more	
1 less		1 more
	43	
	10 less	

	10 more	
1 less		1 more
	78	
	10 less	

Social Studies

1. Write Ten Lines about yourself and your family

a) I am _____.

b) I am _____ Years Old.

c) I read in _____ School.

d) My Father's Name is _____.

e) My Mother's Name is _____.

f) My Grand Father's Name is _____.

g) My Grand Mother's Name is _____.

h) I have _____ sister and _____ Brother.

i) My father's mobile number is _____.

j) I live in _____ Ballia.

2. Choose the correct word printed in bold:

- (i) The whole body is covered with **skin/bones**.
- (ii) **Bones/Sense organs** tell us about our surroundings.
- (iii) We can see the **internal/external** organs.
- (iv) Internal organs help the body to stay **alive/awake**.

3. Fill in the blanks with help of words given below:

(Water, bones, energy, regular, sick)

- 1) Food gives us_____.
- 2) Body building food builds our _____ and muscles.
- 3) Protective food prevents us from falling _____.
- 4) _____ helps to throw out the undigested wastes from our body.
- 5) We should eat food at _____ interval.

4. Name the following:

- | | |
|-----------------------------------|-------------------|
| 1) Two cereals | Ans: _____ |
| 2) Two pulses | Ans: _____ |
| 3) Two energy giving foods | Ans: _____ |
| 4) Two Body building foods | Ans: _____ |
| 5) Two protective foods | Ans: _____ |
| 6) Two food that can be eaten raw | Ans: _____ |

5. Answer the following:

i. Why do we need food?

Ans: _____

ii. Name the three food groups?

Ans: _____

iii. Why do we need Protective food?

Ans: _____

iv. How do body building foods help us?

Ans: _____

v. Write any 4 healthy eating habits?

Ans: _____

vi. Why should we drink water?

Ans: _____

Differentiate between Vegetarians	Non - Vegetarians

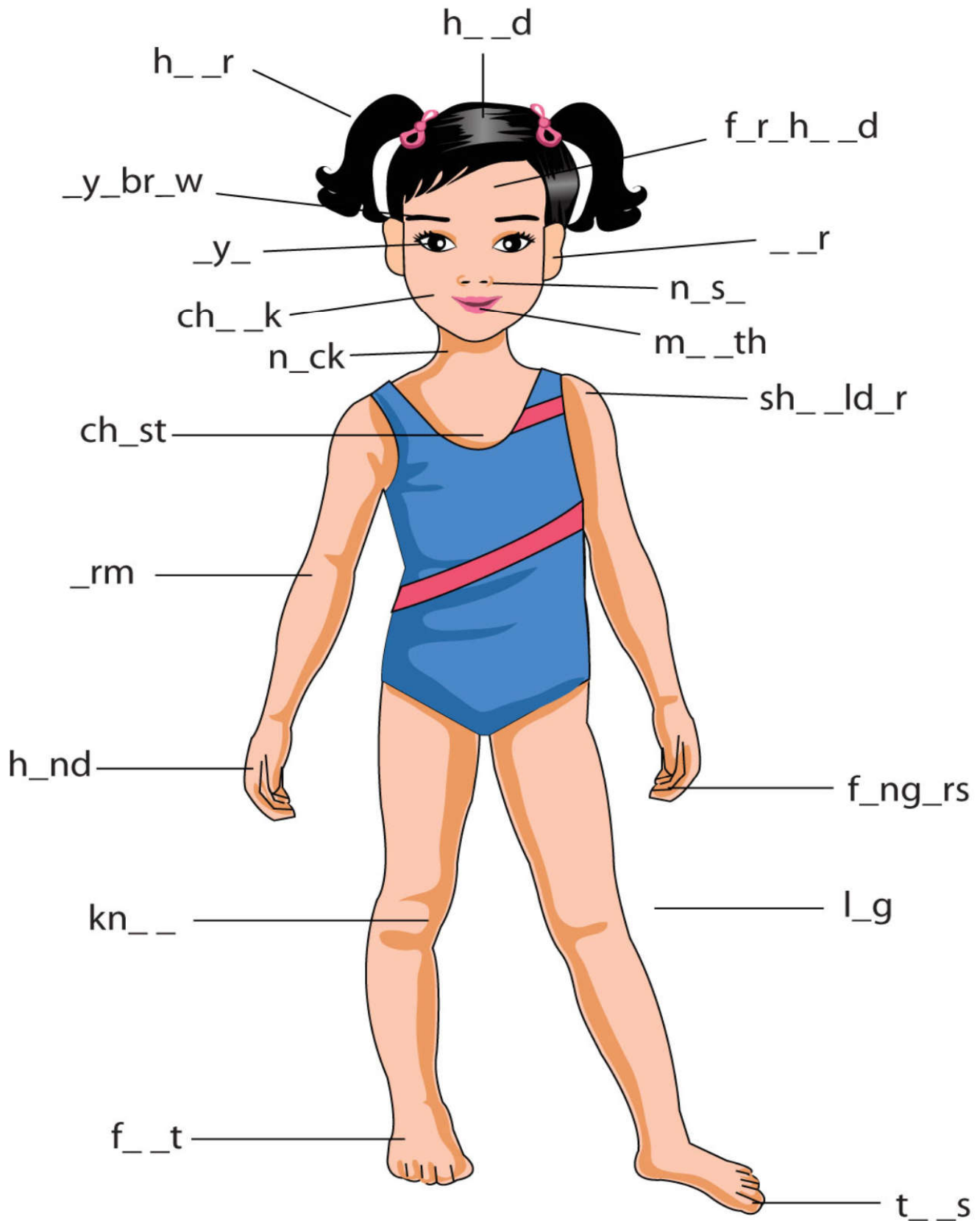
7. Differentiate between

Energy giving food	Body Building food

Body Parts

Fill in the vowels

Fill in the missing vowels for each of the following words:



Science

1. Fill in the blanks with the correct word:

- (i) Small plants with soft stems are called _____.
- (ii) Short plants with branches and hard stems are called _____.
- (iii) _____ live for a long time.
- (iv) _____ usually live only for a few months.
- (v) _____ have weak stem. They need another plant for a stick for support.
- (vi) Tall, strong plant are called _____.

2. Draw lines to match the words in column I with those in column II:

Column I

- (i) Neem
- (ii) mint
- (iii) rose
- (iv) money plant
- (v) pumpkin
- (vi) cacti

Column II

- (a) herb
- (b) shrub
- (c) climber
- (d) tree
- (e) hot desert
- (f) creeper

3. Put a tick (✓) or a cross (X) against each sentences:

- (i) Only some plants can live in very cold weather.
- (ii) Herbs live for many years.
- (iii) Trees live for many years.
- (iv) Climbers need trees or sticks for support.
- (v) Many of the vegetables we eat grow on shrubs.

4. Name three examples of herbs. _____

5. Name three examples of trees. _____

Match the food product to the animal it comes from

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Draw a line to connect a food product to the farm animal it comes from.



A. Match the following given in column A with column B:

Column A

- (i) hen
- (ii) bees
- (iii) silkworm
- (iv) snake
- (v) sheep

Column B

- (a) honey
- (b) belt
- (c) egg
- (d) wool
- (e) silk

B. Fill in the blanks:

- (i) The _____ of cow is used to make ice-cream.
- (ii) A donkey carries _____ for us.
- (iii) A _____ guards our homes.
- (iv) A cat keeps the _____ away.
- (v) We eat the _____ of animals like goat and hen.

C. Answer the following questions:

- (i) Why should we be kind to wild animals?

- (ii) Name two animals kept on the farms to carry load.

- (iii) Name two animals that are used to give you joy rides.

(iv) Name one dish in which your mother uses egg.

(v) What are people who eat meat called?

(vi) What are people who do not eat meat called?

(vii) Name one animal that gives us milk.

(viii) Name two things made from milk.

(ix) Name two animals that are kept as pets.

(x) Name two things made from leather.

8. Write true or false:

(i) We should overload animals with work.

(ii) We should beat farm animals.

(iii) We should keep our pet animals clean.

(iv) We should not tease animals.

(v) Animals are not our friends.

क) निम्न वर्णों के मेल से सही शब्द बनाइए :-

- 1) र / म / ट —
- 2) न / म / अ —
- 3) प / क / ल —
- 4) प / ल / व / र —

ख) प्रत्येक के दो – दो नाम लिखिए :-

- 1) देशों के नाम —
- 2) वृक्षों के नाम —
- 3) फूलों के नाम —
- 4) फलों के नाम —
- 5) नदियों के नाम —

ग) भाषा का कौन सा रूप है ? लिखित या मौखिक –

- 1) फोन पर बात करना —
- 2) अखबार पढ़ना —
- 3) भाषण देना —
- 4) प्रश्न के उत्तर लिखना —

घ) नीचे दिए गए शब्दों को उचित क्रम में रखकर वाक्य बनाइए –

- 1) रही राधा है नाच —
- 2) कार है तेज दौड़ती —
- 3) बच्चे खेल रहे हैं मैदान में —
- 4) जल है में मछली रहती —

ङ0) नाम लिखिए (कोई दो)

- 1) एक बीज वाले फल —
- 2) एक से अधिक बीज वाले फल —

च) अपने मनपसंद का फूल बनाकर रंग भरिए व उसका नाम लिखिए –