

# ST. XAVIER'S SCHOOL

## BALLIA



# SUMMER ASSIGNMENT

Class :- III

Name: \_\_\_\_\_

Class: \_\_\_\_\_ Sec: \_\_\_\_\_

Roll no: \_\_\_\_\_

Teacher's Remark: \_\_\_\_\_

\_\_\_\_\_

Grade/ Marks

Teacher's Signature

Note: This assignment is also available on the schools website. ([www.xaviersschool.in](http://www.xaviersschool.in))

## Circling Common Nouns Worksheet (Part 1)

A common noun does not name a particular person, place, thing or idea. It does not begin with a capital letter.

2. Directions: Circle the common noun in each sentence. Write it correctly on the line provided.

*Example A- The Yankees are a good baseball* team.

*Answer- team*

1. John has to go to school tomorrow.

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2. We are going to Disneyland.

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3. I live in the big city.

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---

4. Let's go to the park today.

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## Re-Writing Nouns Worksheet (Part 1)

A noun is a word that names a person, place, thing or idea.

3. Directions: Re-write each sentence with a noun from the word bank below.

*building*      *sun*      *ball*      *house*      *school*

1. The \_\_\_\_\_ was seven stories high.

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2. I go to \_\_\_\_\_ to learn.

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---

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3. My \_\_\_\_\_ is where I can relax and rest.

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4. The baseball player hit the \_\_\_\_\_ very far.

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5. The \_\_\_\_\_ rose in the morning.

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## Singular and Plural Nouns

*A singular noun names one person, place, or thing.*

example: One dog barked last night.

*A plural noun names more than one person, place or thing.*

example: Three dogs barked last night.

Add an *s* to many singular nouns to make them plural.

4. Directions: Rewrite each sentence to change the singular noun to a plural noun.

1. I saw a cat walking on the sidewalk.

2. My mom read a book to me before bedtime.

3. I had one pancake for breakfast.

4. We ran a lap in gym class today.


5. Tom played with his friend at recess.

## Singular and Plural Nouns

A *singular noun* names one person, place, or thing.

A *plural noun* names more than one person, place or thing.

Add *es* to singular nouns that end with sh, ch, x, z, and s to make them plural.

5.  Directions: Write the plural forms of the nouns below.

1. dish

\_\_\_\_\_

2. goat

\_\_\_\_\_

3. peach

\_\_\_\_\_

4. book

\_\_\_\_\_

5. chair

\_\_\_\_\_

6. box

\_\_\_\_\_

7. door

\_\_\_\_\_

8. bus

\_\_\_\_\_

9. stove

\_\_\_\_\_

10. lunch

\_\_\_\_\_

11. brush

\_\_\_\_\_

12. light

\_\_\_\_\_

13. sink

\_\_\_\_\_

14. lamp

\_\_\_\_\_

15. porch

\_\_\_\_\_

16. frame

\_\_\_\_\_

## People

6. Match the right word to the picture for Singular (one) and Plural (many) and strike out the wrongly spelt word.



Child



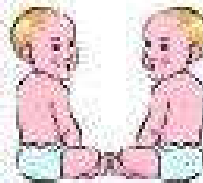
Children

~~Childs~~



Baby

Babies



~~Babys~~



Man

Men



~~Mans~~



Woman

Women



~~Womans~~



Boy

Boys



~~Boies~~



Girl

Girls



~~Girlies~~

## Social Science

### My Body

**Rearrange the letters to find the names of Body parts**

- |          |              |          |           |
|----------|--------------|----------|-----------|
| <b>A</b> | rea.....     | <b>E</b> | gel.....  |
| <b>B</b> | ahnd.....    | <b>F</b> | yees..... |
| <b>C</b> | oens.....    | <b>G</b> | daeh..... |
| <b>D</b> | infegsr..... | <b>H</b> | cnek..... |

**Fill in the blanks**

- A** We can run with this part of body.....
- B** Total number of fingers in one hand.....
- C** Total number of toes an both legs.....
- D** We can see anything with this body part.....
- E** We can lift any object with this body parts.....

**Draw the followings**

- A** Eyes
- B** Ears
- C** Nose
- D** Hand

# My Sense Organs

Use red colour to circle the objects that you can taste,  
Blue colour to circle the objects that you can hear and  
yellow colour for the objects that you can smell.



**Tick the correct answers**

- A** How many sense organs do we have ?  
i. Three    ii. Six    iii. Five
- B** Which sense organ tells us that door bell is ringing ?  
i. Ear    ii. Nose    iii. Skin
- C** Which sense organ tells us that cactus is sharp ?  
i. Ear    ii. Tongue    iii. Skin
- D** Which sense organ tells us that Lemon is sour ?  
i. Eyes    ii. Nose    iii. Tongue

**Match the followings**

**A** Eyes



Drum

**B** Ears



Icecream

**C** Nose



Flower

**D** Skin



LCD

**E** Tongue



Cactus



## **Who am I?**

**Write the word that matches the description in each sentence.**

1. I am a liquid, white in colour and make a complete food \_\_\_\_\_.
2. I am oval in shape with a hard shell but soft inside, and I am rich in proteins \_\_\_\_\_.
3. I grow underground and have a brown skin. I am rich in carbohydrates \_\_\_\_\_.
4. I am a colourless liquid. I do not build your body but form a very important part of your diet \_\_\_\_\_.
5. I am a tasty food and form a nice layer on a slice of bread. Some also like to eat me as I am \_\_\_\_\_.

## **Select the correct answer.**

1. Which of the following is an energy-giving food?  
**A.** Water  
**B.** Carbohydrates  
**C.** Vitamins  
**D.** Minerals
2. Which of the following is a protein-rich food?  
**A.** Fish  
**B.** Apple  
**C.** Spinach  
**D.** Water
3. What are green leafy vegetables rich in?  
**A.** Carbohydrates  
**B.** Fats  
**C.** Proteins  
**D.** Vitamins and minerals
4. Soyabeans, chicken and pulses are  
**A.** Energy -giving food  
**B.** Protective food  
**C.** Body-building food  
**D.** Junk food
5. What are oranges, lemons and guavas rich in?  
**A.** Protein  
**B.** Vitamin C  
**C.** Fat  
**D.** Carbohydrates

- 6.** We eat parts of plants as food. Which part of the plant does sugarcane come from?
- A.** Leaf
  - B.** Stem
  - C.** Root
  - D.** Flower
- 7.** Which of the following is made from rice?
- A.** Idli
  - B.** Parantha
  - C.** Dal
  - D.** Puri
- 8.** Of the following, which is the healthiest food?
- A.** Pizza
  - B.** Burger
  - C.** Porridge/Dalia
  - D.** Aloo chaat

Write number name:-

a. 1289 \_\_\_\_\_

b. 2414 \_\_\_\_\_

c. 35525 \_\_\_\_\_

d. 94239 \_\_\_\_\_

e. 54459 \_\_\_\_\_

f. 65002 \_\_\_\_\_

g. 7608 \_\_\_\_\_

h. 6897 \_\_\_\_\_

i. 20095 \_\_\_\_\_

j. 800 - \_\_\_\_\_

Write the place and place value of each digit;-

a. 12055

1	2	0	5	5	Place: _____	Place: _____
					Place Value: _____	Place Value: _____
1	2	0	5	5	Place: _____	Place: _____
					Place Value: _____	Place Value: _____
1	2	0	5	5	Place: _____	Place: _____
					Place Value: _____	Place Value: _____

b. 1627

1	6	2	7	Place: _____	Place: _____
				Place Value: _____	Place Value: _____
1	6	2	7	Place: _____	Place: _____
				Place Value: _____	Place Value: _____
1	6	2	7	Place: _____	Place: _____
				Place Value: _____	Place Value: _____

c. 200

2	0	0	Place: _____
			Place Value: _____
2	0	0	Place: _____
			Place Value: _____
2	0	0	Place: _____
			Place Value: _____

# Build a 3-digit number from the parts

## Grade 3 Place Value Worksheet

Example:  $836 = 800 + 30 + 6$

Write the 3-digit numbers

1. \_\_\_\_\_  $700 + 90 + 8$

2. \_\_\_\_\_  $500 + 50 + 6$

3. \_\_\_\_\_  $700 + 10 + 7$

4. \_\_\_\_\_  $200 + 7$

5. \_\_\_\_\_  $900 + 1$

6. \_\_\_\_\_  $600 + 70 + 5$

7. \_\_\_\_\_  $700 + 50$

8. \_\_\_\_\_  $200 + 90 + 5$

9. \_\_\_\_\_  $700 + 7$

10. \_\_\_\_\_  $600 + 10$

11. \_\_\_\_\_  $700 + 10 + 4$

12. \_\_\_\_\_  $400 + 70 + 6$

13. \_\_\_\_\_  $700 + 50 + 4$

14. \_\_\_\_\_  $500 + 30 + 8$

15. \_\_\_\_\_  $300 + 70 + 7$

16. \_\_\_\_\_  $300 + 30 + 1$

17. \_\_\_\_\_  $500 + 60 + 1$

18. \_\_\_\_\_  $500 + 10 + 4$

# Write a 4-digit number in expanded form.

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## Grade 3 Place Value Worksheet

Example:  $5,836 = 5 \times 1,000 + 8 \times 100 + 3 \times 10 + 6 \times 1$

Write the number in expanded form.

1. 7,725 \_\_\_\_\_

2. 7,451 \_\_\_\_\_

3. 6,106 \_\_\_\_\_

4. 2,134 \_\_\_\_\_

5. 6,810 \_\_\_\_\_

6. 1,497 \_\_\_\_\_

7. 6,966 \_\_\_\_\_

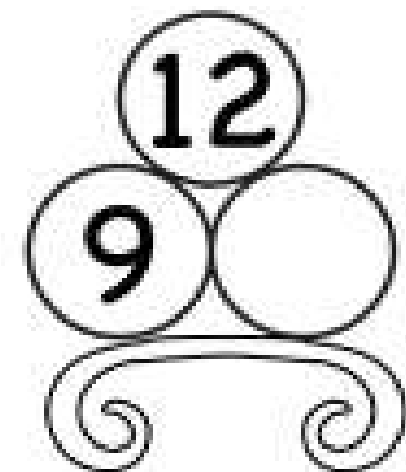
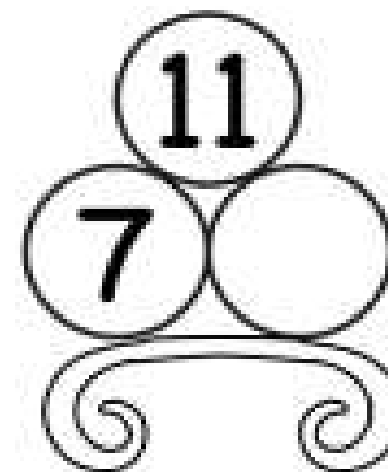
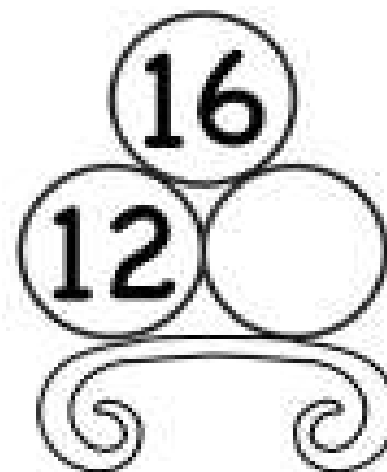
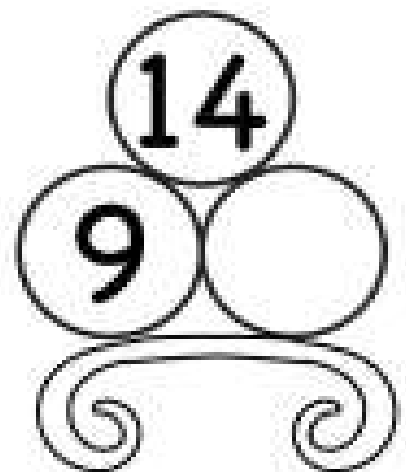
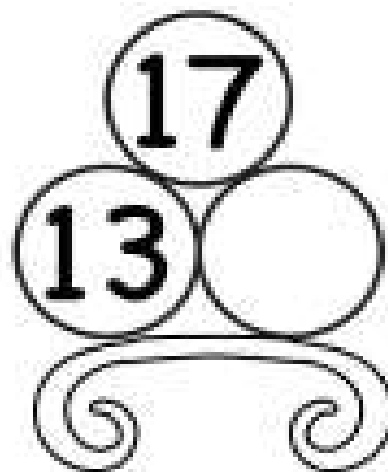
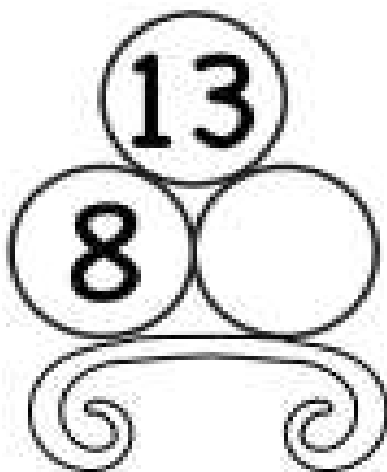
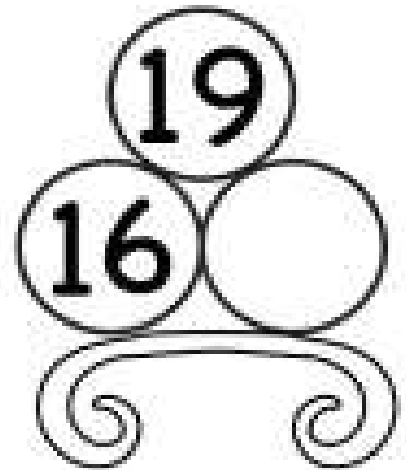
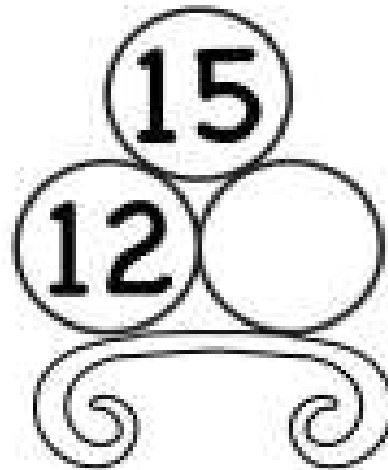
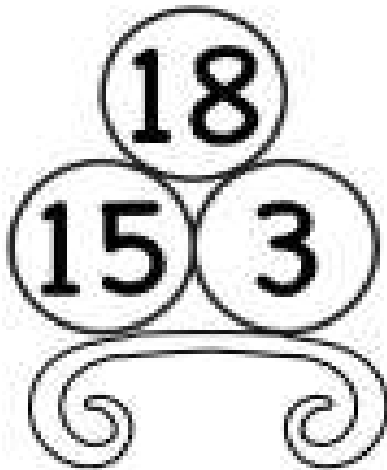
8. 8,124 \_\_\_\_\_

9. 6,448 \_\_\_\_\_

10. 9,382 \_\_\_\_\_

# Number Bonds

Fill in the missing numbers.



## Missing addend

Find the missing addend.

$$2 + \square + 8 + 3 = 17$$

$$3 + 1 + \square + 7 = 15$$

$$6 + 4 + 3 + \square = 18$$

$$4 + \square + 6 + 1 = 16$$

$$3 + 1 + \square + 7 = 13$$

$$4 + \square + 1 + 3 = 10$$

$$\square + 4 + 5 + 1 = 12$$

$$3 + 2 + \square + 5 = 11$$



# Addition

$$\begin{array}{r} 456 \\ + 423 \\ \hline \end{array}$$

$$\begin{array}{r} 532 \\ + 423 \\ \hline \end{array}$$

$$\begin{array}{r} 523 \\ + 344 \\ \hline \end{array}$$

$$\begin{array}{r} 523 \\ + 332 \\ \hline \end{array}$$

$$\begin{array}{r} 456 \\ + 522 \\ \hline \end{array}$$

$$\begin{array}{r} 532 \\ + 234 \\ \hline \end{array}$$

$$\begin{array}{r} 432 \\ + 543 \\ \hline \end{array}$$

$$\begin{array}{r} 352 \\ + 523 \\ \hline \end{array}$$

$$\begin{array}{r} 231 \\ + 553 \\ \hline \end{array}$$

$$\begin{array}{r} 352 \\ + 244 \\ \hline \end{array}$$

$$\begin{array}{r} 432 \\ + 253 \\ \hline \end{array}$$

$$\begin{array}{r} 234 \\ + 625 \\ \hline \end{array}$$

# 10 more

37 47

72

85

46

81

53

28

69

# 10 less

15 25

56

35

74

92

87

48

96

# More and Less

	10 more	
1 less		1 more
	<b>32</b>	
	10 less	

	10 more	
1 less		1 more
	<b>65</b>	
	10 less	

	10 more	
1 less		1 more
	<b>57</b>	
	10 less	

	10 more	
1 less		1 more
	<b>43</b>	
	10 less	

	10 more	
1 less		1 more
	<b>78</b>	
	10 less	

# Subtraction

$$\begin{array}{r} 823 \\ - 238 \\ \hline \end{array}$$

$$\begin{array}{r} 932 \\ - 269 \\ \hline \end{array}$$

$$\begin{array}{r} 626 \\ - 268 \\ \hline \end{array}$$

$$\begin{array}{r} 823 \\ - 259 \\ \hline \end{array}$$

$$\begin{array}{r} 953 \\ - 237 \\ \hline \end{array}$$

$$\begin{array}{r} 623 \\ - 256 \\ \hline \end{array}$$

$$\begin{array}{r} 825 \\ - 236 \\ \hline \end{array}$$

$$\begin{array}{r} 533 \\ - 268 \\ \hline \end{array}$$

$$\begin{array}{r} 633 \\ - 257 \\ \hline \end{array}$$

$$\begin{array}{r} 832 \\ - 298 \\ \hline \end{array}$$

$$\begin{array}{r} 578 \\ - 283 \\ \hline \end{array}$$

$$\begin{array}{r} 736 \\ - 298 \\ \hline \end{array}$$

## Multiplication

$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

**Arrange the following number in ascending order:**

Numbers

Number in ascending order

(i) 345, 195, 37, 489, 450

37, 195, 345, 450, 489

(ii) 597, 770, 217, 495, 92

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(iii) 389, 695, 942, 913, 745

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(iv) 327, 315, 393, 345, 343

---

(v) 999, 399, 509, 199, 299

---

(vi) 107, 89, 207, 342, 421

---

(vii) 100, 111, 181, 119, 136

---

(viii) 237, 402, 316, 197, 206

---

(ix) 177, 710, 107, 297, 407

---

(x) 909, 398, 412, 749, 869

---

**Arrange the following number in descending order:**

**Numbers**

**Number in ascending order**

(i) 245, 195, 137, 189, 350

350, 245, 195, 189, 137

(ii) 837, 330, 962, 95, 205

\_\_\_\_\_

(iii) 222, 765, 688, 99, 745

\_\_\_\_\_

(iv) 207, 351, 443, 345, 243

\_\_\_\_\_

(v) 666, 599, 209, 111, 399

\_\_\_\_\_

(vi) 208, 79, 307, 542, 121

\_\_\_\_\_

(vii) 222, 111, 889, 999, 336

\_\_\_\_\_

(viii) 254, 082, 311, 701, 206

\_\_\_\_\_

(ix) 277, 733, 327, 657, 117

\_\_\_\_\_

(x) 909, 398, 412, 749, 869

\_\_\_\_\_

**3. Write the successor of the following:**

(i) 3099 \_\_\_\_\_

(ii) 7992 \_\_\_\_\_

(iii) 5997 \_\_\_\_\_

(iv) 2000 \_\_\_\_\_

(v) 8889 \_\_\_\_\_

(vi) 9089 \_\_\_\_\_

**4. Write the predecessor of the following:**

(i) 3140 \_\_\_\_\_

(ii) 8030 \_\_\_\_\_

(iii) 1480 \_\_\_\_\_

(iv) 4000 \_\_\_\_\_

(v) 7001 \_\_\_\_\_

(vi) 1111 \_\_\_\_\_

**5. Write the greatest and smallest four digit number using the following digits:**

(i) 5, 3, 7, 0 \_\_\_\_\_

(ii) 2, 3, 1, 5 \_\_\_\_\_

(iii) 1, 6, 2, 3 \_\_\_\_\_

(iv) 3, 0, 9, 0 \_\_\_\_\_

(v) 8, 1, 3, 9 \_\_\_\_\_

(vi) 5, 3, 1, 2 \_\_\_\_\_



**1. Fill in the blanks with the correct word:**

- (i) Small plants with soft stems are called \_\_\_\_\_.
- (ii) Short plants with branches and hard stems are called \_\_\_\_\_.
- (iii) \_\_\_\_\_ live for a long time.
- (iv) \_\_\_\_\_ usually live only for a few months.
- (v) \_\_\_\_\_ have weak stem. They need another plant for a stick for support.
- (vi) Tall, strong plant are called \_\_\_\_\_.

**2. Draw lines to match the words in column I with those in column II:**

**Column I**

- (i) Neem
- (ii) mint
- (iii) rose
- (iv) money plant
- (v) pumpkin
- (vi) cacti

**Column II**

- (a) herb
- (b) shrub
- (c) climber
- (d) tree
- (e) hot desert
- (f) creeper

**3. Put a tick (✓) or a cross (X) against each sentences:**

- (i) Only some plants can live in very cold weather.
- (ii) Herbs live for many years.
- (iii) Trees live for many years.
- (iv) Climbers need trees or sticks for support.
- (v) Many of the vegetables we eat grow on shrubs.

**4. Name three examples of herbs.** \_\_\_\_\_

**5. Name three examples of trees.** \_\_\_\_\_

# Match the food product to the animal it comes from

Draw a line to connect a food product to the farm animal it comes from.



**A. Match the following given in column A with column B:**

**Column A**

- (i) hen
- (ii) bees
- (iii) silkworm
- (iv) snake
- (v) sheep

**Column B**

- (a) honey
- (b) belt
- (c) egg
- (d) wool
- (e) silk

**B. Fill in the blanks:**

- (i) The \_\_\_\_\_ of cow is used to make ice-cream.
- (ii) A donkey carries \_\_\_\_\_ for us.
- (iii) A \_\_\_\_\_ guards our homes.
- (iv) A cat keeps the \_\_\_\_\_ away.
- (v) We eat the \_\_\_\_\_ of animals like goat and hen.

**C. Answer the following questions:**

- (i) Why should we be kind to wild animals?

---

- (ii) Name two animals kept on the farms to carry load.

---

- (iii) Name two animals that are used to give you joy rides.

---

(iv) Name one dish in which your mother uses egg.

---

(v) What are people who eat meat called?

---

(vi) What are people who do not eat meat called?

---

(vii) Name one animal that gives us milk.

---

(viii) Name two things made from milk.

---

(ix) Name two animals that are kept as pets.

---

(x) Name two things made from leather.

---

## 8. Write true or false:

(i) We should overload animals with work.

---

(ii) We should beat farm animals.

---

(iii) We should keep our pet animals clean.

---

(iv) We should not tease animals.

---

(v) Animals are not our friends.

---

# Worksheet on Our Universe

## I. Write whether the statements are true or false:

- (i) The sun has nine satellites. \_\_\_\_\_
- (ii) The Saturn is the largest planet. \_\_\_\_\_
- (iii) All the planets have natural satellites. \_\_\_\_\_
- (iv) The planet nearest to the sun is the Mercury. \_\_\_\_\_
- (v) The Venus has no satellite. \_\_\_\_\_

## II. Mark a tick (✓) or cross (X) against each given statement:

- (i) Earth is the biggest planet. \_\_\_\_\_
- (ii) Venus is our closest neighbour. \_\_\_\_\_
- (iii) Without the Sun there would be no life on Earth. \_\_\_\_\_
- (iv) Earth is the smallest planet in our solar system. \_\_\_\_\_
- (v) All stars appear as tiny points of light in the night sky. \_\_\_\_\_

## III. Choose the correct answer and fill in the blanks:

- (i) Sun is a \_\_\_\_\_. (star, planet)
- (ii) When volcanoes erupt, \_\_\_\_\_ flows out and hardens to form rocks. (lava, water)
- (iii) The core of the Earth is made up of \_\_\_\_\_ metals. (solid, molten)
- (iv) \_\_\_\_\_ is the largest planet. (Jupiter, Saturn)
- (v) Seasons are caused by the \_\_\_\_\_ of the Earth. (rotation, revolution)

**IV. Name the following in our solar system:**

- (i) The planet closest to the Sun \_\_\_\_\_
- (ii) The planet farthest from the Sun \_\_\_\_\_
- (iii) The red planet \_\_\_\_\_
- (iv) The morning star \_\_\_\_\_
- (v) The planet with the largest number of moons \_\_\_\_\_

**V. Match the columns:**

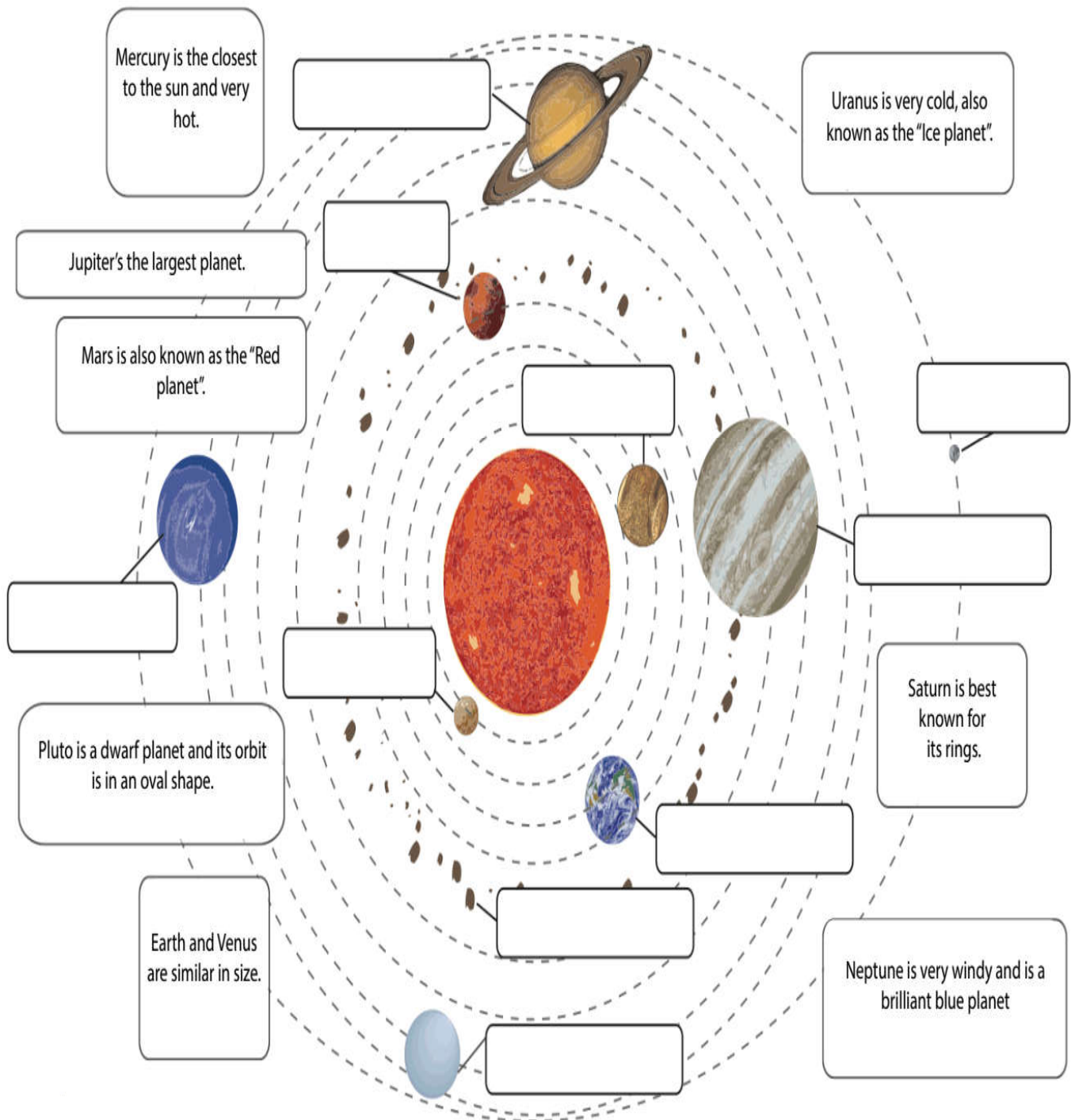
Column A	Column B
(i) Rotation of the days	(a) 365
(ii) Constellation	(b) 14
(iii) Revolution of the earth	(c) 1 day
(iv) New moon to full pattern	(d) star pattern

**VI. Circle the correct answer:**

- (i) **Pluto / Jupiter** is the farthest of all planets.
- (ii) Only one-fourth part of the earth's surface is covered with **water / land**.
- (iii) The **sun / moon** is bigger than the earth.
- (iv) **Rotation / Revolution** causes day and night on the earth.
- (v) The **moon / sun** is a satellite of the earth.

# EXPLORE OUR SOLAR SYSTEM

Our solar system contains nine planets. The Asteroid Belt separates the inner and outer planets. Directions: Label the 9 planets. Use the hints to Help!



क) भाषा का कौन सा रूप है ? लिखित या मौखिक –

- 1) अखबार पढ़ना — .....
- 2) भाषण देना — .....
- 3) फोन पर बात करना — .....
- 4) प्रश्न का उत्तर लिखना — .....

ख) निम्न स्वरों की मात्रा से शब्द बनाइए :-

- 1) ओ की मात्रा — .....
- 2) आ की मात्रा — .....
- 3) औ की मात्रा — .....
- 4) उ की मात्रा — .....

ग) नीचे दिए गए शब्दों को उचित क्रम में रखकर वाक्य बनाइए –

- 1) रहा मोर है नाच — .....
- 2) खरगोश है तेज दौड़ता — .....
- 3) बच्चे खेल रहे हैं मैदान में — .....
- 4) जल है में मछली रहती — .....

घ) भाषाओं के नाम लिखिए –

- 1) गुजरात की भाषा — .....
- 2) पंजाब की भाषा — .....
- 3) भारत की राष्ट्रभाषा — .....
- 4) केरल की भाषा — .....



ड0) नाम लिखिए ( कोई तीन )

1) एक बीज वाले फल

.....

2) एक से अधिक बीज वाले फल

.....

च) किन्ही चार फूलों के चित्र चिपकाकर उनके नाम लिखिए –